



## Course Syllabus

Franklin High School		2020-2021
<b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> ("File-download-PDF document"). Syllabi will be posted on the FHS website under your name for the public to view.		
<b>Course Overview</b>		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: Intermediate Art 3/4		
Instructor Name: Srule Brachman	Contact Info: sbrachman@pps.net	
Grade Level(s): 9-12		
Credit Type: (i.e. "science", "elective") Elective	# of credits per semester: 1.0	
Prerequisites (if applicable): Beginning Art 1/2		
General Course Description: The exploration of the fundamental Elements and Principles of Art/Design as taught through creative projects.		
Prioritized National/State Standards: Standards 1-11.		
<b>Course Details</b>		
<i>Learning Expectations</i>		
Materials/Texts Art Materials : Given out beginning 1/28/21		
Course Content and Schedule: Periods 1 and 4. Course will cover the Elements and Principles of Art/ Design through creative art projects that involve Process to Product focus with emphasis on Process. Art History and Equity are stressed throughout the course.		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Simplified assignments, no due dates, flexible and sensitive critiques, flexible outcomes.		
Safety issues and requirements (if applicable): NA		
Classroom norms and expectations: focus, respect, humility, persistence...		
<i>Evidence of Course Completion</i>		
Assessment of Progress and Achievement: Rubrics, art folder, quizzes, essays, process and product.		



<p>Progress Reports/Report Cards (what a grade means):  <b>f=60 %or below;    d=60-70%;    C=70-80%;    b=80-90%;    a=90-100 %</b></p>
<p>Career Related Learning Experience (CRLEs) and Essential Skills:</p> <p>Artist skills. Focus. Persistence. Direction. Visual acuity. Creative and Critical thinking. Decision making. Commitment. Desire to learn.</p>
<p><b>Communication with Parent/Guardian</b></p>
<p>What methods are used to communicate curriculum, successes, concerns, etc.?  Visual, Audio, Sensory, direct instruction, Project based instruction, text, email, conferences.</p>
<p><b>Personal Statement and other needed info</b></p>